

Mr. Yauger
Advanced Placement World History
Granada Hills Charter

Our Mission:

Granada Hills Charter will provide a positive student-centered environment in which all students will develop academic skills, practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse society. We pledge our resources to create a school where all students are actively engaged in the process of learning in a multicultural, multilingual setting.

Expected Schoolwide Learning Results (ESLRs):

- *An Effective Communicator*: able to read, write, converse and listen for a variety of purposes
- *An Information Manager*: able to locate, access, organize, evaluate and apply information for a complex and technological world
- *A Problem Solver*: able to apply a variety of thinking, creative and computing skills to produce solutions for practical and theoretical problems
- *A Productive Member of Society*: able to demonstrate healthy, responsible behavior and to work collaboratively and respectfully in a linguistically and culturally diverse community
- *A Lifelong Learner*: able to set educational and career goals, develop a realistic strategy to achieve those goals and to apply content knowledge and critical thinking skills to adapt to a rapidly changing environment

Course Description:

Summary

AP World History is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

AP Exam (May 11, 2023)

1. Multiple Choice—55 questions (55 minutes)
2. Short Answer—3 questions (40 minutes)
3. Free Response—2 essays (100 minutes)

Themes

1. Humans and the Environment
 - The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.
2. Cultural Developments and Interaction
 - The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.
3. Governance
 - A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.
4. Economic Systems
 - As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.
5. Social Interactions and Organization
 - The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

6. Technology and Innovation
 - Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequence.

Outline

- Foundations and Classical Eras (8000 B.C.E. — 1200 C.E.)
 0. Unit 0: History Before 1200 C.E.
Chapter Prologue
- Post-Classical Era (1200 C.E. — 1450 C.E.)
 1. Unit 1: The Global Tapestry
Chapters 1.1-1.7
 2. Unit 2: Networks of Exchange
Chapters 2.1-2.7
- Early Modern Era (1450 C.E. — 1750 C.E.)
 3. Unit 3: Land-Based Empires
Chapters 3.1-3.4
 4. Unit 4: Transoceanic Interconnections
Chapters 4.1-4.8
- Modern Era (1750 C.E. — 1900 C.E.)
 5. Unit 5: Revolutions
Chapters 5.1-5.10
 6. Unit 6: Consequences of Industrialization
Chapters 6.1-6.8
- Contemporary Era (1900 C.E. — Present)
 7. Unit 7: Global Conflict
Chapters 7.2-7.9
 8. Unit 8: Cold War and Decolonization
Chapters 8.1-8.9
 9. Unit 9: Globalization
Chapters 9.1-9.9

Class Rules and Consequences:

You are all young adults, and should act as such. Common sense should always be used when deciding your behavior. The following are the class rules and the consequences for breaking them. In addition to these rules specifically for my class, all students are expected to conform to the GHC Attendance Policy, Standards of Student Behavior, Standards of Conduct, Dress Code, and Academic Integrity Guidelines. These policies can be found on the GHC website on the internet at <http://www.ghctk12.com> and in the Summer Mailing Packet.

Rules

1. Respect for self
2. Respect for others
3. Responsibility for all your actions

Consequences

1. Warning
2. Detention
3. Dean referral

Attendance:

In order to be successful in this course, you must be in class. Any absences are your responsibility to clear through the Attendance Office. Make-up work can always be found in the “What Did I Miss?” folder, on Google Classroom, and on the course website. You will have the number of days absent plus one to turn in all work, before it is considered late. *Example: If you miss Tuesday and return on Wednesday you will have two days to complete the work, which means it will be due on Friday.* As for exams, their dates will be posted well in advance; therefore, all students are expected to take every test when originally given. Only students who have an excused absence (note: being in A-5 is considered unexcused and will be an automatic zero) will have an opportunity to receive credit for the make-up test. All absences must be cleared through the Attendance Office within five school days of the original absence; otherwise, the grade will be an automatic zero. You must come to me the day of return to arrange a time to take the test at the earliest possible convenience, probably during lunch or after school, or during class if there is an all-period video (note: exceptions may be made at my discretion). It is your responsibility to take the make-up test.

Materials:

You will be expected to be in your assigned seat ready to work when the bell rings. Unless otherwise specified, the following supplies are recommended to be brought to class every day:

1. Chromebook
2. AMSCO World History: Modern textbook (physical textbook and PDF version)
3. Paper, pens, pencils, highlighters

Grading:

Grading will be determined by the following weight scale: 70% exams (tests, quizzes, essays, and final), 12.5% classwork, 12.5% homework, and 5% participation.

Grades will be calculated on the following scale:

90.00% - 100%	A	60.00% - 69.99%	D
80.00% - 89.99%	B	0% - 59.99	F
70.00% - 79.99%	C		

In an effort to keep you aware of your academic progress, any work turned in will be returned as soon as possible. Grades can be checked at any time through the Granada Home Access Center.

Assignments:

This is an Advanced Placement class and will be treated as such. You will be expected to take a high degree of notes in class and be prepared for a variety of assessments including multiple choice exams and different types of essays. All assignments, unless otherwise specified, *must* be handwritten. In addition to assignments, you are expected to be reading the material and studying on your own time. You are also recommended to keep a notebook and divide it into ten sections (one for each unit, counting Unit 0), with general course information being placed in front of the first divider tab.

While this is the equivalent of a college class, I fully realize that you get work in most other classes. Most large assignments will be given at the beginning of a unit and will not be due until a later date, which means that time must be budgeted so that it does not become an overwhelming amount of work due the next day. You should expect to spend an *average* of at least one hour on the work from my class each night, including reading and studying the material independently. Because this is a class that moves *very* quickly, you *must* keep up with the work and be able to retain knowledge learned at the beginning of the course.

Late work, other than for absences, will be accepted on the following basis: An assignment turned in one day late (the day after it was originally due) will receive a maximum of 80% credit. Turned in two days late will receive a maximum of 60% credit. Turned in three days late will receive a maximum of 40% credit. Any work turned in more than three days late will not be accepted and will be treated as missing (score of zero). In addition, it is the policy of the Social Studies Department not to offer any assignments that are purely for extra credit.

All exams and assignments which were missed due to excused absences must be made up and turned in by the end of the next unit, otherwise no credit will be given for them.

Class Website:

I have set up a website for this course at <http://ap.yauger.world>. On this website you will find daily postings showing agendas, assignments, and future notices for tests, essays, quizzes, and other long-term assignments. Some of the work will be turned in through the course's Google Classroom page, which will be set up the first week of school. We will also be using the College Board's AP Classroom website for practice assignments.

Communication:

I will do whatever I can to be available when you need me. If you have questions that need to be answered before school, nutrition, lunch, or after school, please let me know in advance so I can be sure to be in my room. Two other ways to reach me are to call the school at (818) 360-2361 and leave a message, or you can send me an email anytime to eyauger@ghctk12.com (preferred method).