

Mr. Yauger
Advanced Placement World History
Granada Hills Charter High School

Our Mission:

Granada Hills Charter High School will provide a positive student-centered environment in which all students will develop academic skills, practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse society. We pledge our resources to create a school where all students are actively engaged in the process of learning in a multicultural, multilingual setting.

Expected Schoolwide Learning Results (ESLRs):

- *An Effective Communicator:* able to read, write, converse and listen for a variety of purposes
- *An Information Manager:* able to locate, access, organize, evaluate and apply information for a complex and technological world
- *A Problem Solver:* able to apply a variety of thinking, creative and computing skills to produce solutions for practical and theoretical problems
- *A Productive Member of Society:* able to demonstrate healthy, responsible behavior and to work collaboratively and respectfully in a linguistically and culturally diverse community
- *A Lifelong Learner:* able to set educational and career goals, develop a realistic strategy to achieve those goals and to apply content knowledge and critical thinking skills to adapt to a rapidly changing environment

Course Description:

Summary

This course is based on a global perspective of the world and human interactions from 8000 B.C.E to the present day, using the five themes outlined in the *AP World History Course Description* consistently throughout the course. Students refine their analytical abilities and critical thinking skills in order to understand historical and geographical context, make comparisons, use documents and other primary sources, and recognize and discuss different interpretations and historical frameworks. The course imposes a heavy reading and writing load throughout the year, and the demands on students are equivalent to a full-year introductory college course.

AP Exam (May 17, 2018)

1. Multiple Choice—55 questions (55 minutes)
2. Short Answer—3 questions (40 minutes)
3. Free Response—2 essays (100 minutes)

Themes

1. Interaction between humans and the environment
 - Demography and disease
 - Migration
 - Patterns of settlement
 - Technology
2. Development and interaction of cultures
 - Religions
 - Belief systems, philosophies, and ideologies
 - Science and technology
 - The arts and architecture
3. State-building, expansion, and conflict
 - Political structures and forms of governance
 - Empires
 - Nations and nationalism
 - Revolts and revolutions
 - Regional, transregional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems
 - Agricultural and pastoral production
 - Trade and commerce
 - Labor systems
 - Industrialization
 - Capitalism and socialism
5. Development and transformation of social structures
 - Gender roles and relations
 - Family and kinship
 - Racial and ethnic constructions
 - Social and economic classes

Outline

1. Unit 1 (8000 B.C.E. — 600 B.C.E.): Foundations
Chapters 1-2
2. Unit 2 (600 B.C.E. — 600 C.E.): Classical
Chapters 3-6
3. Unit 3 (600 C.E. — 1450 C.E.): Post-Classical
Chapters 7-16
4. Unit 4 (1450 C.E. — 1750 C.E.): Early Modern
Chapters 13-15
5. Unit 5 (1750 C.E. — 1900 C.E.): Modern
Chapters 16-19
6. Unit 6 (1900 C.E. — present): Contemporary
Chapters 20-23

Class Rules and Consequences:

You are all young adults, and should act as such. Common sense should always be used when deciding your behavior. The following are the class rules and the consequences for breaking them. In addition to these rules specifically for my class, all students are expected to conform to the GHCHS Attendance Policy, Standards of Student Behavior, Standards of Conduct, Dress Code, and Academic Integrity Guidelines. These policies can be found on the GHCHS website on the internet at <http://www.ghchs.com> and in the Summer Mailing Packet.

Rules

1. Respect for self
2. Respect for others
3. Responsibility for all your actions

Consequences

1. Warning
2. Detention
3. Dean referral

Attendance:

In order to be successful in this course, you must be in class. Any absences are your responsibility to clear through the Attendance Office. Make-up work can always be found in the “What Did I Miss?” folder and the course website. You will have the number of days absent plus one to turn in all work. *Example: If you miss Tuesday and return on Wednesday you will have two days to complete the work, which means it will be due on Friday.* As for tests, their dates will be posted well in advance; therefore all students are expected to take every test when originally given. Only students who have an excused absence (note: being in A-5 is considered unexcused and will be an automatic zero) will have an opportunity to make up the test. All absences must be cleared through the Attendance Office within five school days of the original absence; otherwise the grade will be an automatic zero. You must come to me the day of return to arrange a time to take the test at the earliest possible convenience, probably during lunch or after school, or during class if there is an all-period video (note: exceptions may be made at my discretion). It is your responsibility to take the make-up test.

Materials:

You will be expected to be in your assigned seat ready to work when the bell rings. Unless otherwise specified, the following supplies are recommended to be brought to class every day:

1. **Chromebook (fully charged)**
2. **Ways of the World (3rd edition) textbook (do not need to bring daily)**
3. **Paper, pens, pencils, highlighters**
4. **Headphones**

Grading:

Grading will be determined by the following weight scale: 75% exams (tests, quizzes, essays, and final), 10% classwork, 10% homework, and 5% participation.

Grades will be calculated on the following scale:

90.00% - 100%	A	60.00% - 69.99%	D
80.00% - 89.99%	B	0% - 59.99	F
70.00% - 79.99%	C		

In an effort to keep you aware of your academic progress, any work turned in will be returned as soon as possible. Grades will be posted both in the classroom and can be checked at any time through the Granada Home Access Center.

Assignments:

This is an Advanced Placement class and will be treated as such. You will be expected to take a high degree of notes in class and be prepared for a variety of assessments including multiple choice exams and different types of essays. All assignments, unless otherwise specified, *must* be handwritten. In addition to assignments, you are expected to be reading the material and studying on your own time. You are also recommended to keep a notebook and divide it into six sections (one for each unit), with general course information being placed in front of the first divider tab.

While this is the equivalent of a college class, I fully realize that you get work in most other classes. Most large assignments will be given at the beginning of a chapter and will not be due until a later date, which means that time must be budgeted so that it does not become an overwhelming amount of work due the next day. You should expect to spend an *average* of at least one hour on the work from my class each night, including reading and studying the material independently. Because this is a class that moves *very* quickly, you *must* keep up with the work and be able to retain knowledge learned at the beginning of the course.

Late work for anything other than excused absences, as per the Student Handbook, will not be accepted and assignments will be treated as missing (score of zero). In addition, it is the policy of the Social Studies Department not to offer any assignments that are purely for extra credit.

Class Website:

I have set up a website for this course at <http://teach.yauger.net/apworld/>. On this website you will find daily postings showing agendas, assignments, and future notices for tests, essays, quizzes, and projects. The textbook publisher's website will be provided the first week of class, which can be used to access the textbook online and should also be used frequently for studying and reviewing material before tests and quizzes. Some of work will be turned in through the course's Google Classroom page, which will be set up the first week of school.

Communication:

I will do whatever I can to be available when you need me. If you have questions that need to be answered before school, nutrition, lunch, or after school, please let me know in advance so I can be sure to be in my room. Two other ways to reach me are to call the school at (818) 360-2361 and leave a message, or you can send me an email anytime to eyauger@ghchs.com (preferred method).