

**Mr. Yauger**  
**Honors United States History**  
**Granada Hills Charter High School**

**Our Mission:**

Granada Hills Charter High School will provide a positive student-centered environment in which all students will develop academic skills, practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse society. We pledge our resources to create a school where all students are actively engaged in the process of learning in a multicultural, multilingual setting.

**Expected Schoolwide Learning Results (ESLRs):**

- *An Effective Communicator:* able to read, write, converse and listen for a variety of purposes
- *An Information Manager:* able to locate, access, organize, evaluate and apply information for a complex and technological world
- *A Problem Solver:* able to apply a variety of thinking, creative and computing skills to produce solutions for practical and theoretical problems
- *A Productive Member of Society:* able to demonstrate healthy, responsible behavior and to work collaboratively and respectfully in a linguistically and culturally diverse community
- *A Lifelong Learner:* able to set educational and career goals, develop a realistic strategy to achieve those goals and to apply content knowledge and critical thinking skills to adapt to a rapidly changing environment

**Course Emphasis:**

The goals and objectives of this course align with the California State History/Social Science Framework for United States History, which can be found at <http://www.cde.ca.gov/ci/hs/cf/sbedraftssfw.asp>. In addition to course work and tests, core and benchmark assignments will be used to assess student achievement.

**Course Outline:**

**First Semester**

<i>Unit</i>	<i>Reading Assignment</i>
Industrialization	Chapters 17, 18, 19 (pg 325-335)
Progressivism	Chapter 20
Imperialism	Chapter 21 (pg 348-360)
World War I	Chapter 21 (pg 360-367)
1920s	Chapter 22 (pg 368-384)
Great Depression and the New Deal	Chapters 22 (pg 384-385), 23
World War II	Chapter 24

**Second Semester**

<i>Unit</i>	<i>Reading Assignment</i>
Postwar America	Chapter 25 (pg 436-442)
Cold War	Chapters 25 (pg 428-436, pg 442-443), 26 (pg 448-452)
Civil Rights Movement	Chapters 25 (pg 443-446), 26 (pg 452-457, pg 463-464), 27 (pg 477-479)
Changing Society	Chapters 26 (pg 457-459, pg 464-465), 27 (pg 479-482)
Vietnam War	Chapter 26 (pg 452, pg 459-463, pg 465-469)
Conservative Revolution	Chapters 27 (pg 470-477, pg 482-483), 28
Contemporary America	Chapters 29, 30

## **Class Rules and Consequences:**

You are all young adults, and should act as such. Common sense should always be used when deciding your behavior. The following are the class rules and the consequences for breaking them. In addition to these rules specifically for my class, all students are expected to conform to the GHCHS Attendance Policy, Standards of Student Behavior, Standards of Conduct, Dress Code, and Academic Integrity Guidelines. These policies can be found on the GHCHS website on the internet at <http://www.ghchs.com> and in the Summer Mailing Packet.

### **Rules**

1. Respect for self
2. Respect for others
3. Responsibility for all your actions

### **Consequences**

1. Warning
2. Detention
3. Dean referral

## **Attendance:**

In order to be successful in this course, you must be in class. Any absences are your responsibility to clear through the Attendance Office. Make-up work can always be found in the "What Did I Miss?" folder and on the course website. You will have the number of days absent plus one to turn in all work. *Example: If you miss Tuesday and return on Wednesday you will have two days to complete the work, which means it will be due on Friday.* As for tests, their dates will be posted well in advance; therefore all students are expected to take every test when originally given. Only students who have an excused absence (note: being in A-5 is considered unexcused and will be an automatic zero) will have an opportunity to make up the test. You must come to me the day of return to arrange a time to take the test at the earliest possible convenience, probably during lunch or after school, or during class if there is an all-period video (note: exceptions may be made at my discretion). It is your responsibility to take the make-up test.

## **Materials:**

You will be expected to be in your assigned seat ready to work when the bell rings. Unless otherwise specified, the following supplies are recommended to be brought to class every day:

1. **Chromebook (fully charged)**
2. **HIST: Volume 2 textbook (PDF version only)**
3. **Paper, pens, pencils, highlighters**

## **Grading:**

Grading will be determined by the following weight scale: 70% exams (tests, quizzes, final, and research paper), 25% assignments (classwork, homework), and 5% participation.

Grades will be calculated on the following scale:

<b>90.00% - 100%</b>	<b>A</b>	<b>60.00% - 69.99%</b>	<b>D</b>
<b>80.00% - 89.99%</b>	<b>B</b>	<b>0% - 59.99%</b>	<b>F</b>
<b>70.00% - 79.99%</b>	<b>C</b>		

In an effort to keep you aware of your academic progress, any work turned in will be returned as soon as possible. Grades will be posted both in the classroom and can be checked at any time through the Granada Home Access Center.

## **Assignments:**

This is an honors history class, and will be treated as such. You will be expected to complete a variety of assignments such as essays, projects, cooperative learning activities, critical thinking activities, and more. Each unit will have work from the textbook that will not be due until the date of the unit test. In addition to assignments, you are expected to be reading the material and studying on your own time.

While this is an honors class, the assignments I give you are not designed to burden you with work, but are meant to help you learn the material and gain a better understanding of the subject matter. Some will be due in class, while others will be for homework. I fully realize that you get work in most other classes, so I will make every effort not to overload you with large assignments that become due the next day. Plenty of time will be given to complete such assignments, however it is your responsibility to divide your time and pace yourself, so as to not leave things until the last minute. You should expect to spend an *average* of at least thirty minutes on the work from my class each night, including reading and studying the material independently.

Because this is a class about history (particularly modern American history) it is strongly recommended you keep up to date on domestic and world issues through newspapers, television, or the internet. Current issues will often be brought up in class for discussion as they relate to what is being covered in class.

Late work for anything other than excused absences, as per the Student Handbook, will not be accepted and assignments will be treated as missing (score of zero). In addition, it is the policy of the Social Studies Department not to offer any assignments that are purely for extra credit.

### **Class Website:**

I have set up a website for this course at <http://teach.yauger.net/us/>. On this website you will find daily postings showing agendas, assignments, and future notices for tests, quizzes, and projects/essays. Some of the work will be turned in through the course's Google Classroom page, which will be set up the first week of school.

### **Communication:**

I will do whatever I can to be available when you need me. If you have questions that need to be answered before school, nutrition, lunch, or after school, please let me know in advance so I can be sure to be in my room. Two other ways to reach me are to call the school at (818) 360-2361 and leave a message, or you can send me an email anytime to [eyauger@ghchs.com](mailto:eyauger@ghchs.com) (preferred method).