

Mr. Yauger and Mr. Lee
College Preparatory World History
Granada Hills Charter

Our Mission:

Granada Hills Charter will provide a positive student-centered environment in which all students will develop academic skills, practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse society. We pledge our resources to create a school where all students are actively engaged in the process of learning in a multicultural, multilingual setting.

Expected Schoolwide Learning Results (ESLRs):

- *An Effective Communicator*: able to read, write, converse and listen for a variety of purposes
- *An Information Manager*: able to locate, access, organize, evaluate and apply information for a complex and technological world
- *A Problem Solver*: able to apply a variety of thinking, creative and computing skills to produce solutions for practical and theoretical problems
- *A Productive Member of Society*: able to demonstrate healthy, responsible behavior and to work collaboratively and respectfully in a linguistically and culturally diverse community
- *A Lifelong Learner*: able to set educational and career goals, develop a realistic strategy to achieve those goals and to apply content knowledge and critical thinking skills to adapt to a rapidly changing environment

Course Emphasis:

The goals and objectives of this course align with the California State History/Social Science Framework for World History, which can be found at <https://www.cde.ca.gov/ci/hs/cf/hssframework.asp>, as well as the OER Project: World History 1750 to the Present at <https://www.oerproject.com/1750-to-Present>. In addition to course work and tests, core and benchmark assignments will be used to assess student achievement.

Course Outline:

First Semester

<i>Unit</i>	<i>Years Covered</i>
World in 1750	Pre-1750 CE
Revolutions	1750 – 1914 CE
Industrialization	1750 – 1914 CE
Labor and Society	1750 – 1914 CE
Imperialism	1750 – 1914 CE

Second Semester

<i>Unit</i>	<i>Years Covered</i>
World War I	1914 CE – Present
Interwar and World War II	1914 CE – Present
End of Empire and Cold War	1914 CE – Present
Globalization	1914 CE – Present
Project X	1750 CE – Present

Class Rules and Consequences:

You are all young adults, and should act as such. Common sense should always be used when deciding your behavior. The following are the class rules and the consequences for breaking them. In addition to these rules specifically for my class, all students are expected to conform to the GHC Attendance Policy, Standards of Student Behavior, Standards of Conduct, Dress Code, and Academic Integrity Guidelines. These policies can be found on the GHC website on the internet at <http://www.ghctk12.com> and in the Summer Mailing Packet.

Rules

1. Respect for self
2. Respect for others
3. Responsibility for all your actions

Consequences

1. Warning
2. Detention
3. Dean referral

Attendance:

In order to be successful in this course, you must be in class. Any absences are your responsibility to clear through the Attendance Office. Make-up work can always be found in the “What Did I Miss?” folder, on Google Classroom, and on the course website. You will have the number of days absent plus one to turn in all work, before it is considered late. *Example: If you miss Tuesday and return on Wednesday you will have two days to complete the work, which means it will be due on Friday.* As for exams, their dates will be posted well in advance; therefore, all students are expected to take every test when originally given. Only students who have an excused absence (note: being in A-5 is considered unexcused and will be an automatic zero) will have an opportunity to receive credit for the make-up test. All absences must be cleared through the Attendance Office within five school days of the original absence; otherwise, the grade will be an automatic zero. You must come to one of us the day of return to arrange a time to take the test at the earliest possible convenience, probably during lunch or after school, or during class if there is an all-period video (note: exceptions may be made at my discretion). It is your responsibility to take the make-up test.

Materials:

You will be expected to be in your assigned seat ready to work when the bell rings. Unless otherwise specified, the following supplies are recommended to be brought to class every day:

1. **Chromebook (fully charged)**
2. **Paper, pens, pencils, highlighters**

Grading:

Grading will be determined by the following weight scale: 60% exams (tests, quizzes, final, and projects), 35% assignments (classwork, homework), and 5% participation.

Grades will be calculated on the following scale:

90.00% - 100%	A	60.00% - 69.99%	D
80.00% - 89.99%	B	0% - 59.99%	F
70.00% - 79.99%	C		

In an effort to keep you aware of your academic progress, any work turned in will be returned as soon as possible. Grades can be checked at any time through the Granada Home Access Center.

Assignments:

This is a college preparatory class, and will be treated as such. You will be expected to complete a variety of assignments such as essays, projects, cooperative learning activities, critical thinking activities, and more. Each unit will have work that will not be due until the date of the unit test. In addition to assignments, you are expected to be reading the material and studying on your own time.

The assignment we give you are not designed to burden you with work, but are meant to help you learn the material and gain a better understanding of the subject matter. Some will be due in class, while others will be for homework. We fully realize that you get work in most other classes, so we will make every effort not to overload you with large assignments that become due the next day. Plenty of time will be given to complete such assignments, however it is your responsibility to divide your time and pace yourself, so as to not leave things until the last minute. You should expect to spend an *average* of at least thirty minutes on the work from my class each night, including reading and studying the material independently.

Because this is a class about history (particularly modern history) it is strongly recommended you keep up to date on world issues through newspapers, television, or the internet. Current issues will often be brought up in class for discussion, and you may also have current event assignments.

Late work, other than for absences, will be accepted on the following basis: An assignment turned in one day late (the day after it was originally due) will receive a maximum of 80% credit. Turned in two days late will receive a maximum of 60% credit. Turned in three days late will receive a maximum of 40% credit. Any work turned in more than three days late will not be accepted and will be treated as missing (score of zero). In addition, it is the policy of the Social Studies Department not to offer any assignments that are purely for extra credit.

All exams and assignments which were missed due to excused absence must be made up and turned in by the end of the next unit, otherwise no credit will be given for them.

Class Website:

We have set up a website for this course at <http://cp.yauger.world/>. On this website you will find daily postings showing agendas, assignments, and future notices for tests, quizzes, and other long-term assignments. Some of the work will be turned in through the course's Google Classroom page, which will be set up the first week of school.

Communication:

We will do whatever we can to be available when you need us. If you have questions that need to be answered before school, nutrition, lunch, or after school, please let us know in advance, so at least one of us can be sure to be in the room. You may email either of us at any time at eyauger@ghctk12.com or jonathanlee@ghctk12.com (we recommend that you email both of us at the same time).